
Name

Date

A small story or anecdote has come to your mind sparked by the reading, video or stories told by your classmates or teacher.

1. In the space below, write words, and/or draw symbols or scenes from your story. These words and drawings can help you remember important details and ideas to prompt your memory. They are just for you, and don't need to make sense to anyone but you.

2. In the space below write rules of good listening according to you, your teacher and your school. You should come up with at least three phrases or sentences about good listening behaviors.

Once you are done with the steps above, find a partner to Pair Share your story. Exercise good listening skills. (Your teacher will tell you the way to find a partner.)

Turn this paper over to the other side for more directions.

READY. SET. TELL!

3. Ask your partner three questions about anything you didn't quite understand about their story. Write them below.

1. _____

2. _____

3. _____

4. Once you are done, return to your seat. In the space below, write words, or draw symbols or scenes about the most interesting part of your partner's story.